

Educator Resource Guide

LOVE WILL TURN YOU AROUND

Written by Mary Munson

Illustrated by Kate Talbot

When Heart wakes up feeling all wrong, his friends try to help turn things around. But Heart can't roll like the circles, dance like the triangles, or stack up strong like the squares. With a little imagination, teamwork and love, Heart and his friends find a way to get him into a shape that feels right again.

Juvenile Fiction ~ 32 Pages ~ 8" x 8"

Grades Pre-K through 1 ~ Ages 3+

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Key Concepts: Pre-K through Kindergarten shapes and math concepts, friendship, teamwork, social-emotional learning, and primary and secondary color identification.

About the Author: Mary Munson has been an early childhood special education teacher for over twenty years. She earned her undergraduate degree in English, fueled by a love of reading and creative writing. She then earned graduate degrees in Early Childhood and Early Childhood Special Education, fueled by her desire to play and be in a sandbox. When she is not making mud pies, she enjoys spending time with her family, doing yoga, camping or lounging by a crackling fire with friends. She doesn't take anything too seriously and always appreciates a good belly laugh. Mary is grateful to be able to put more love out into the world. Visit www.mary-munson.org to learn more about Mary or to inquire about classroom, library or other visits.

About the Illustrator: Kate Talbot is an Australian-born, New Zealand-based children's book writer and illustrator. Her first picture book, written at age eight, was a reinterpretation of Little Red Riding Hood, which promptly landed her in detention for its cheeky nature. The reprimand only served to inspire a love for tongue-in-cheek humor, which Kate now strives to infuse in her stories and art. As an illustrator, she works digitally and loves to create rambunctious characters and images flooded with color. Visit www.katetalbotbooks.com to learn more about Kate or to inquire about classroom, library or other visits.

Using This Guide:

This educator's resource guide is meant to be used by anyone interested in sharing enthusiasm about *Love Will Turn You Around* and engaging in discussions about foundational math concepts, colors, and teamwork/social-emotional skill development. If you are a teacher, librarian, home school instructor, day care provider, camp counselor, or super cool parent, grandparent or guardian, this guide is for you! Feel free to adapt the suggested learning projects and activities according to your needs, interests, time and goals.

We have done our best to provide information that may be useful for you and your learning participants. However, if links are provided to tools or content on the internet, the accessibility to these sites and materials is subject to change. Please review all suggested resources and websites prior to sharing them in your learning environment to ensure they meet with your individual standards and contain age-appropriate content for your participants.

This guide is broken down into three categories: 1) learning opportunities (with associated activities) and standards related to foundational math skills, 2) learning opportunities (with associated activities) and standards related to the use of color, and 3) learning opportunities (with associated activities) and standards related to social-emotional development and group problem-solving. These are broad categories and there will be overlap. Please modify as you see fit.

Suggested learning activities can be found for each category and are followed by appropriate Common Core, NGSS and National Core Arts Standards. To inquire about additional materials or if you have questions about this guide, please view our website at:
www.gnomeroadpublishing.com.

PART 1: EARLY CHILDHOOD MATH CONCEPTS

Learning Opportunity #1: Let's talk about shapes! (Use these questions for discussion.)

- ☐ There are lots of different shapes in this book. How many are there? (Don't forget Rhombus!)
- ☐ Heart compares himself to each one. How are they alike? How are they different?
- ☐ Shapes can be combined to make bigger and different shapes? What do you think you can make with more than one square? More than one circle? Lots of triangles? Or if you put them all together?

Suggested Activities ~

How Many Can You Find?

- ☐ Look around your room or play area. How many shapes from the book can you find? How many shapes can you find of each type?

Draw Shapes in a New Story!

- ☐ In *Love Will Turn You Around*, Heart is the main character. What if another shape had their own book? What would you call it? What would happen? Now write or draw your

own story and share it with others. (You can also use the cut outs on the matching sheet provided at the end of this guide).

- ☐ Alternatively, combine shapes to make new objects or bigger shapes through drawing, shape blocks, or by using the cut outs. Share with others what you've made.

Shaping Up!

- ☐ Let's move our bodies and make shapes together. Get one or more friends in a group, then work together to decide how to build your shape. Will you have sides? Will it be straight or rounded? How many corners or tips will you have? Try out movement as a shape and see how it feels!

Applicable Standards ~

Common Core ELA/Math

- ☐ Pre-K:
- ☐ Kindergarten: RL.K.1, RL.K.4, RL.K.10, RI.K.1, RI.K.3, RI.K.10, W.K.2, W.K.8, SL.K.2, SL.K.5, SL.K.6, L.K.6
- ☐ First Grade: RL.1.1, RL.1.7, RI.1.1, RI.1.2, RI.1.3, RI.1.4, SL.1.2, L.1.5.C

Next Generation Science Standards (NGSS)

- ☐ Kindergarten: K-LS1-, K-ESS2-2, K-ESS3-1, K-ESS3-3
- ☐ First Grade: 1-LS3-1

National Core Art Standards

- ☐ Pre-K: VA:Cr1.1.K, VA:Cr2.1.K, VA:Cr2.3.K, VA:Cr3.1.K, VA:Re7.2.K, VA:Re8.1.K
- ☐ Kindergarten: VA:Cr1.1.1, VA:Cr2.1.1, VA:Cr2.3.1, VA:Cr3.1.1, VA:Re7.2.1
- ☐ First Grade: VA:Cr1.1.2, VA:Cr2.1.2, VA:Cr2.3.2, VA:Cr3.1.2, VA:Re7.2.2

Learning Opportunity #2: Let's talk about counting!

- ☐ We see each shape a number of times throughout the book. Not counting the end sheets, how many times do we see each one?
- ☐ Who do we see the most? Why do you think that is?
- ☐ Who do we see the least?

Suggested Activities ~

Let's Compare!

- ☐ Let's get out a piece of paper and place a mark next to each shape for the number of times it can be seen in the book (use your answer from the question above). You can use a different color marker for each shape (like the colors used in the book) or stickers, if you have them. Now put them in order from most to least, or least to most! Congratulations, you have just made a bar graph!

- ☐ Use your new bar graph skills to do the same thing with shapes around you. Can you count how many of each shape you have in your classroom or learning area? (Hint: If you did the “How Many Can You Find” activity above, you have the answer already and can start making your bar graph!)

Adding it all up!

- ☐ Now it’s time to figure out how many shapes you have found all together. Let’s add them up. You can use your bar graph to start counting. How high can you go?

Applicable Standards ~

Common Core ELA

- ☐ Kindergarten: RL.K.1, RL.K.3, RL.K.4, RL.K.7, RL.K.10, RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.6, RI.K.7, RI.K.8, RI.K.10, W.K.2, W.K.8, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6, L.K.6.
- ☐ First Grade: RL.1.1, RL.1.3, RL.1.7, RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.6, RI.1.7, RI.1.8, W.1.2, W.1.3, W.1.8, SL.1.2, SL.1.4, SL.1.5, SL.1.6, L.1.6.
- ☐ Second Grade: RL.2.1, RL.2.3, RL.2.7, RI.2.1, RI.2.3, RI.2.6, RI.2.7, W.2.2, W.2.7, W.2.8, SL.2.2, SL.2.4, L.2.6.

Next Generation Science Standards (NGSS)

- ☐ Kindergarten: K-LS1-1
- ☐ First Grade:
- ☐ Second Grade: 2-LS4-1

National Core Art Standards

- ☐ Kindergarten: VA:Cn10.1.K, VA:Cr2.3K, VA:Re7.2.K
- ☐ First Grade: VA:Cr1.2.1, VA:Cr2.3.1
- ☐ Second Grade: VA:Cn10.1.2, VA:Cr1.2.2

PART II: COLORS AND CREATING

Learning Opportunity #1: Let’s Talk About Primary and Secondary Colors!

- ☐ Did you notice anything about Heart and his friends in the book? Not only are their shapes different, but their colors are, too! What colors do you see?
- ☐ The illustrator picked these colors for a reason. Do you know why?
- ☐ Those are called primary and secondary colors. Primary means something comes “first”. And secondary means . . . you probably guessed it . . . something comes “second”! Blue, red and yellow are the primary colors, and green, orange and purple are secondary colors. Do you know why they are divided up like this? (Hint: If you mix any two primary colors together, you get one of the secondary colors. That means the primary colors come “first”. We need them to make the others!)

Suggested Activities ~

Let's Make a Color Wheel!

- ☐ Want to have fun and see how the primary colors make secondary colors? Try this activity!
- ☐ [Color Wheel Art-1](#)
- ☐ [Color Wheel Art-2](#)

Shapes Come in Any Color !

- ☐ The illustrator of *Love Will Turn You Around* got to make the choices of what color to make each shape. Now you have a turn! Use the cut outs at the end of this guide (or draw them yourself) and color them your favorite colors! Don't forget to label each one on the back! Share your creation with someone and tell them why you like those colors.

All About Rainbows!

- ☐ Did you know the primary and secondary colors are all found in rainbows? Actually, there are 7 colors in a rainbow - red, orange, yellow, green, blue, indigo and violet – but we can use purple for the last two. Now make a rainbow of your own!
- ☐ [Rainbow Color Activity](#)

Applicable Standards~

Common Core ELA

- ☐ Kindergarten: RL.K.10, RF.K.4, W.K.8, L.K.5.A, L.K.5.C
- ☐ First Grade: RL.1.10, RF.1.2.C, RF.1.4.A, W.1.8, L.1.5.A, L.1.5.C

Next Generation Science Standards (NGSS)

- ☐ Kindergarten: K-ESS3-3
- ☐ First Grade:

National Core Art Standards

- ☐ Kindergarten: VA: Cr1.1.K, VA: Cr3.1.K, VA: Re.7.2.K
- ☐ First Grade: VA: Cr1.2.1, VA: Cr2.3.1, VA: Re.8.1.1

Learning Opportunity #2: Let's Talk About Creativity!

- ☐ The illustrator in *Love Will Turn You Around* decided to make the background less vibrant so the shapes could really stand out. But that doesn't mean those color choices are any less important. They work together, just like Heart and his friends do in the book. In fact, this is how most picture books work. The artist tells the story visually, meaning how they story looks to our eyes!
- ☐ Visual storytelling relies on creating pictures and (usually) adding color. What are examples of visual storytelling you see around you?
 - Books, magazines, movies, TV shows, art studios!

- Using our eyes to read stories isn't the only way to understand them. Sight is only one of the ways we sense our world. We have other senses, too! They are sight (check!), hearing, tasting, touching and smelling. When you read *Love Will Turn You Around*, what other sense did you use? (Hearing). Did you know you can touch and smell a story too? Go ahead, pass it around. Is it hard or is it soft? You can use your fingers to trace the shapes. You can use your nose to smell the pages! You could also taste the pages, but we don't recommend that. Let's use our imagination instead and come up with a word that describes how you think it might taste!

Suggested Activities ~

Make Your Own Book and Read It!

- Do you like how a book feels in your hands when you read it? If so, you can make your own book with materials found around you. Some suggestions (other than regular writing or construction paper) are paper bags, cardboard boxes, wrapping paper, gift bags, magazines and newspapers). You can draw or make characters out of other materials, too. Now make your own story and share with a friend or family member. If you need help folding the paper or putting together the book, here is a helpful link:
- [Video: How To Fold Paper Into A Book](#)

Act it Out!

- Have you ever heard of a game called Charades? It's time to use those visual storytelling skills and get your body moving! Get one or more friends together and take turns acting out an animal, person or thing. You can even act out a whole story. And better yet, you can work in teams! If you've never played charades before, here is a link to get you started with some ideas:
- [150 Charade Ideas](#)

Applicable Standards ~

Common Core ELA

- Kindergarten: RL.K.10, RF.K.4, W.K.4, SL.K.1.A, SL.K.1.B, SL.K.5
- First Grade: W.1.3, W.1.8, SL.1.1.A, SL.1.1.B, SL.1.5, L.1.5.C

Next Generation Science Standards

- Kindergarten:
- First Grade:

National Core Art Standards

- Kindergarten: VA:Cr1.2.K, VA:Pr4.1.K, Re.7.2.K, VA: Re8.1.k, VA: Cn10.1.K
- First Grade: VA: Cr1.2.1, VA: Cr2.1.1, VA: Pr4.1.1, VA: Re.7.2.1

PART III: TEAMWORK AND SOCIAL-EMOTIONAL LEARNING

Learning Opportunity #1: Let's Talk About Feelings!

- ☐ In the book *Love Will Turn You Around*, the main character, Heart, wakes up not feeling quite right. What was wrong with Heart? Could you tell just by looking?
- ☐ What are some feelings we have? Can you describe what that feeling is like?
- ☐ Heart wants to change how he feels. He reaches out to friends for help. What can we do when something doesn't feel quite right to us?

Suggested Activities ~

Make Your Own Feelings Chart

- ☐ By drawing, using stickers, or using other types of materials, show how you look when you feel happy, sad, angry, excited, frustrated, embarrassed and silly. Can you share your work with another person or in a group? Talk about how the faces are different. Are the eyes wide or narrow? Is the mouth opened or closed? How about the cheeks, nose and ears?

What Makes You Feel Twinkly?

- ☐ In the book *Love Will Turn You Around*, Star asks Heart what makes him feel twinkly. This gives Heart an idea on how he can turn his day around and feel right again. Take a moment to think about what makes you feel twinkly. Now create something that shows what that is. Be sure to make it as twinkly as you like by using the materials that are available around you!

Applicable Standards ~

Common Core ELA

- ☐ Kindergarten: RI.K.7, W.K.1, W.K.2, W.K.8, SL.K.5, SL.K.6, L.K.1.A, L.K.4.A, L.K.5.C
- ☐ First Grade: RL.1.4, RI.1.3, RI.1.6, W.1.1, W.1.8, SL.1.4, SL.1.4, SL.1.5, L1.5.A, L1.5.B, L1.5.C

Next Generation Science Standards

- ☐ Kindergarten:
- ☐ First Grade:

National Core Art Standards

- ☐ Kindergarten: VA: Cr1.2.K, VA: Re.7.1.K, VA: Re.7.2.K, VA: Re8.1.K, VA: Re9.1.K
- ☐ First Grade: VA: Cr1.2.1, VA: Cr2.2.2, VA: Cr2.3.1, VA: Re.7.1.1, VA: Re8.1.1, VA: 9.1.1

Learning Opportunity #2: Let's Talk About Being Helpful!

- ☐ Heart's friends all try to help him feel better. At first, this doesn't work. And that's okay! What can you do when things don't go your way? What did Heart eventually do?
- ☐ When you feel sad or need something, who can you turn to?
- ☐ After Heart starts to feel like himself again, someone else enters the story who needs a friend, too. Who is that? What does Heart do? (Hint: He uses the parts of his shape that make him unique - he tip-toes over on his point, uses two curves to make a hug, and gives a nice hearty hug). What a special combination of traits! How about you? How are you helpful to people in your life? What is something special you can do for others?

Suggested Activities ~

I Spy a Helper!

- ☐ Can you catch someone around you being a good helper? When you do, write their name on a piece of paper and put it in a jar. Make sure to do this every day for a week. At the end of the week, pull out a name and do something special for that person. (Hint: You can do this in groups or in a classroom.)

Be a Helper!

- ☐ Do you see someone around you that could use some help? What can you do to be a friend right now? Try it out and then write, draw or share how it felt with another.

Applicable Standards ~

Common Core ELA

- ☐ Kindergarten: RL.K.1, RL.K.2, RL.K.3, RL.K.7, RL.K.10, W.K.1, W.K.2, W.K.3, W.K.7, W.K.8, SL.K.2, SL.K.4, SL.K.5, SL.K.6, L.K.5.C
- ☐ First Grade: RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, W.1.1, W.1.2, W.1.3, W.1.5, W.1.8, SL.1.2, SL.1.4, SL.1.5, L.1.5.C

Next Generation Science Standards

- ☐ Kindergarten:
- ☐ First Grade:

National Core Art Standards

- ☐ Kindergarten: VA: Cr1.2.K, VA: Pr4.1.K, VA: Re.7.1.K, VA: Re.7.2.K, VA: Re9.1.K, VA: Cn10.1.K
- ☐ First Grade: VA: Cr1.2.1, VA: Pr4.1.1, VA: Re.7.1.1, VA: Re.7.2.1, VA Re9.1.1

Learning Opportunity #3: Let's Talk About Problem-Solving!

- ☐ In *Love Will Turn You Around*, all of Heart's friends played a part in finding a solution to his problem. They used teamwork! What examples of teamwork do you see around you?
- ☐ Teamwork is just one way to solve a problem. And problem-solving doesn't always happen quickly. We may need to try lots of different ideas or rely on lots of different people before a problem can be solved. Thinking about Heart in the story, what else

could he have tried to do to solve his problem? Do you think he had anyone else who could have helped him?

Suggested Activities ~

My Problem-Solving Team!

- ☐ Think about the last time you had a problem. Who did you ask for help? How long did it take to solve the problem? Write down or draw a picture of your own problem-solving team. Don't forget to share it with those people and let them know how much you appreciate their help.

Problem Solving Setbacks!

- ☐ What happens when you try to solve a problem but it doesn't work out? You may need to take a moment to think about your next steps. Lots of people try the "A, B, C, D, E" method (Ask what the problem is – Brainstorm solutions - Choose a solution – Do it - and Evaluate if it worked). You can print out the worksheet at the end of this guide to help you with a problem of your own!

Applicable Standards ~

Common Core ELA

- ☐ Kindergarten: RL.K.1, RL.K.2, RL.K.10, W.K.1, W.K.2, W.K.5, W.K.8, SL.K.4, SL.K.5, L.K.5.C
- ☐ First Grade: RL.1.1, RL.1.2, RL.1.9, W.1.1, W.1.2, W.1.5, W.1.7, W.1.8, SL.1.4, SL.1.5, L.1.5.C

Next Generation Science Standards

- ☐ Kindergarten
- ☐ First Grade

National Core Art Standards

- ☐ Kindergarten: VA: Cr1.2.K, VA: Re.7.1.K, VA: Re.7.2.K, VA: Re8.1.K, VA: Cn10.1.K
- ☐ First Grade: VA: Cr1.2.1, VA: Re.7.1.1, VA: Re.7.2.1, VA: Re8.1.1, VA: Cn10.1.1

Websites with more information about playing with and learning about shapes:

- ☐ ProudToBePrimary.com
- ☐ WeAreTeachers.com
- ☐ GiftOfCuriosity.com

Websites with more information about playing with and learning about colors:

- ☐ LearnWithHomer.com
- ☐ EmpoweredParents.co

Websites with more information on expanding social-emotional development for young children:

- Pathway2Success.com
- Weareteachers.com

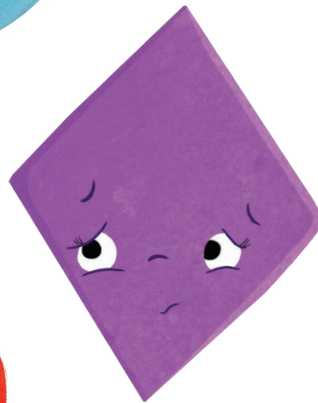
Love Will Turn You Around

Draw a line from the word to its shape.

heart

square

circle



star

rhombus

triangle

Love Will Turn You Around

Word Search

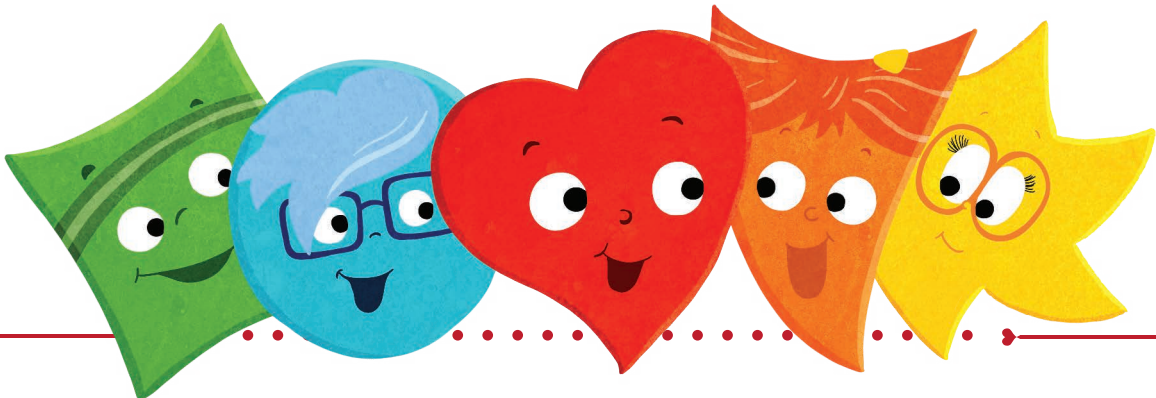
O R W E G O R A T S
H S Q U A R E G C H
E T T L F A D H I A
L S R B Y N E E R E
G R L H Y G A A C L
N E O F O E E R L P
A K V Y A M L T E R
I O E U S J B L O U
R F R I E N D U O P
T P E N E E R G S W

friend
square
yellow

triangle
circle
green
heart

star
love
blue
purple

red
rhombus
orange

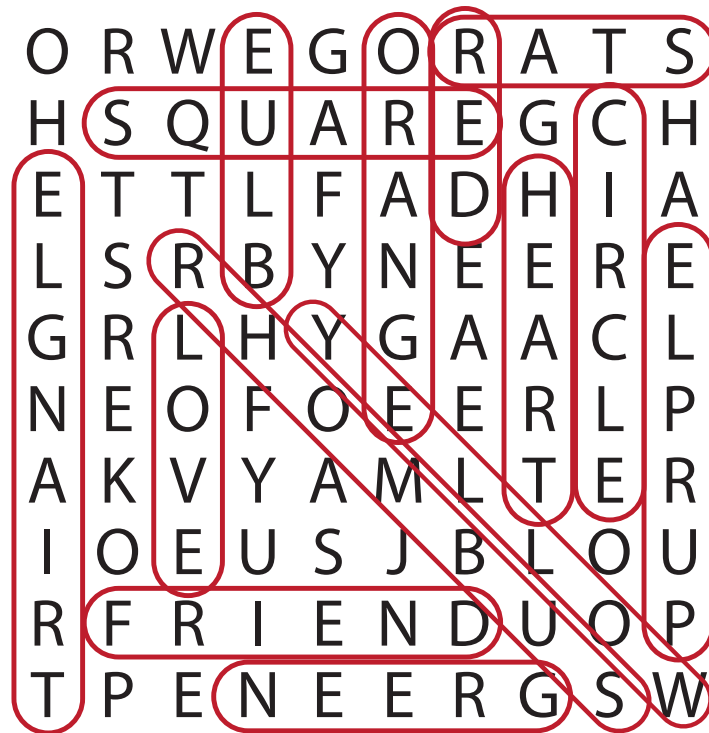


Love

Will Turn You Around

Word Search

ANSWER
KEY

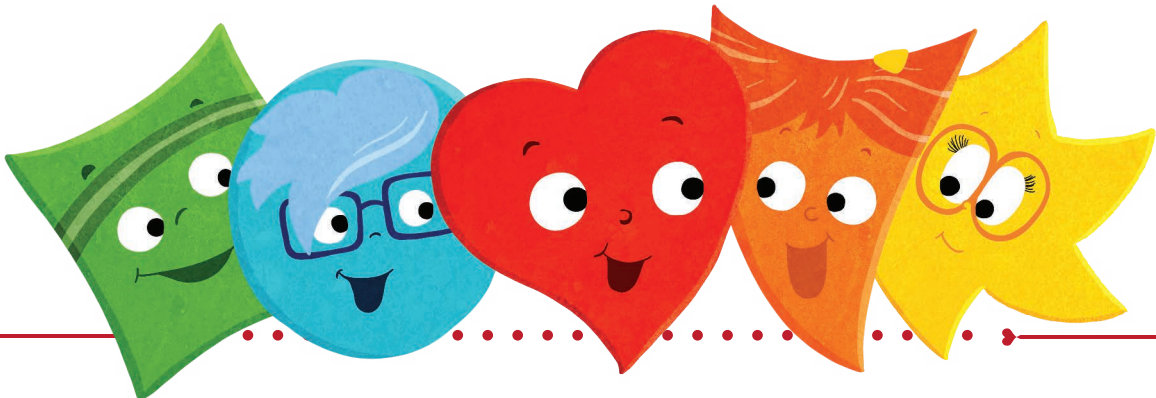


friend
square
yellow

triangle
circle
green
heart

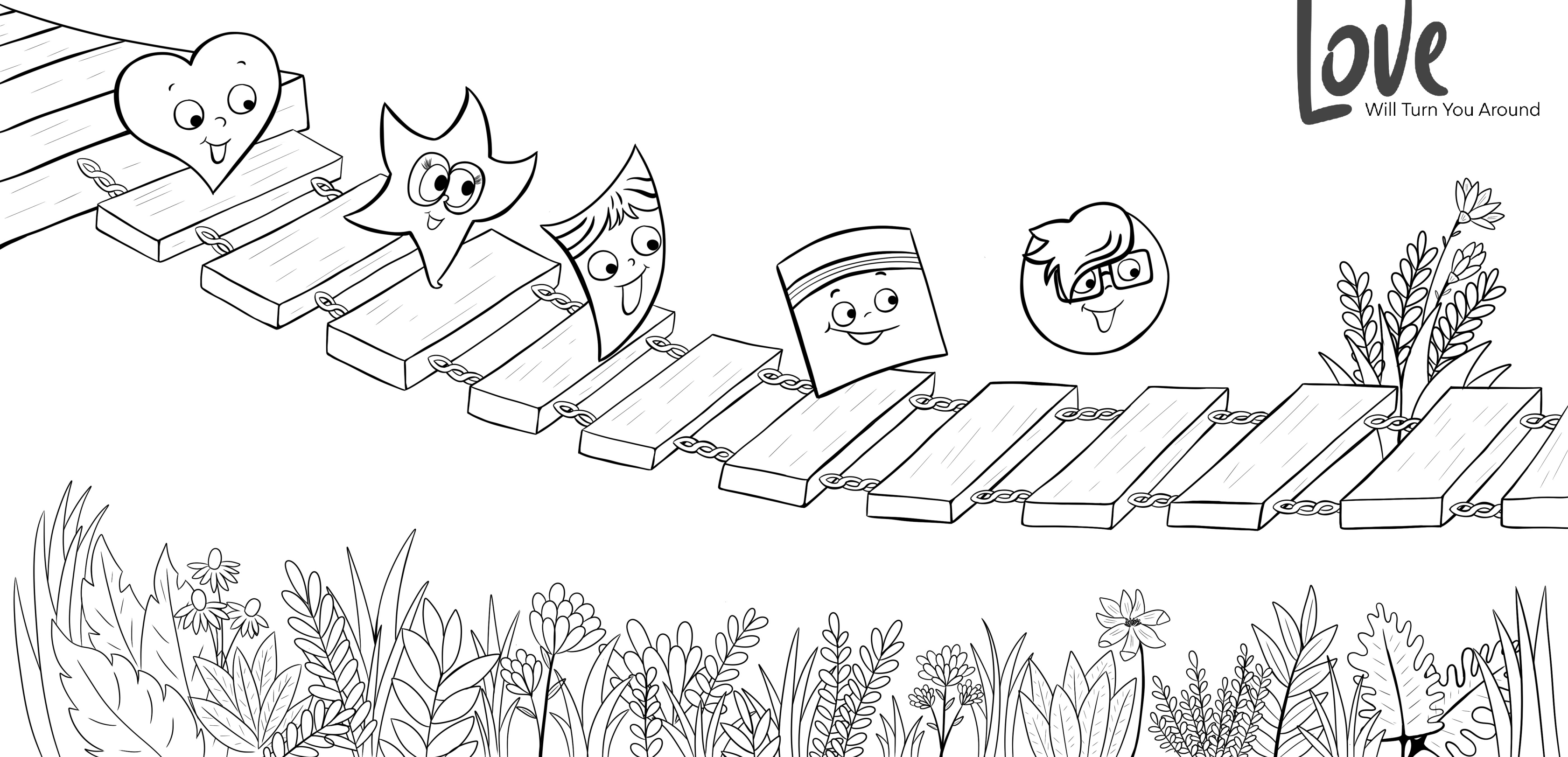
star
love
blue
purple

red
rhombus
orange



Love

Will Turn You Around





MY PROBLEM-SOLVING TEAM

When you have a problem you can't solve, you might need to ask for help. Who can you turn to when you need help? Write down their names or draw a picture of them.

Helper # 1 is _____.



Helper # 2 is _____.

Helper # 3 is _____.



Helper # 4 is _____.

Helper # 5 is _____.





WORKING THROUGH A PROBLEM

What happens when you try to solve a problem, but it doesn't work out?
You may need to take a moment to think about your next steps. Map out
a way to help solve a problem of your own!

Many people try the "A, B, C, D, E" method:

Ask what the problem is. (Draw or describe your problem.)



Brainstorm solutions. (Draw or write out your ideas.)



- 1.
- 2.
- 3.

Choose a solution. (Pick an idea from your list.)



Do it. (Draw or describe yourself doing it.)



Evaluate if it worked. (How do you feel about it?)

